



SCIENCE TEACHER

PART TIME

0.6 FTE

**SALARY: ST MICHAEL'S MAIN
SCALE**

£25,326 -£36,276 FTE

Depending on experience and
qualifications

TO START:

19TH APRIL 2021

(A SEPTEMBER START WOULD BE
CONSIDERED FOR THE RIGHT
CANDIDATE)

SCIENCE TEACHER

St Michael's Prep School is a co-educational day school with 460 children aged 2-13, enjoying a beautiful location, overlooking 90 acres of land. Our state-of-the-art Pre-Prep building sets each child on a learning journey that is rich, active and inspiring. Children continue into the Prep School, taught by a large number of specialist professionals who work throughout the school to provide a rich array of curricular and co-curricular opportunities.

We are seeking a dynamic, inspirational Teacher of Science, who is talented, ambitious and passionate about Science. This is an exciting post, giving you the opportunity to ensure excellent delivery of the Science Curriculum, implement policies for teaching, learning, assessment and inclusion and set high standards for all pupils.

You will have the experience of planning and delivering the KS2/KS3 Science curriculum successfully across the full ability range and an understanding of the power that Science has to transform and shape lives. You will have relevant whole class teaching experience. You will be comfortable being observed and analysing pupil data. ICT skills will be strong, and you will be the kind of person who wants to develop your career through training and research. You will also be eager to offer to run clubs and to be involved in the full extra-curricular and perhaps sporting life of the school.

We are looking for a top-class candidate to seize this opportunity to join a thriving school with an excellent reputation. You will be welcomed into a school with friendly, articulate pupils, high standards and a truly exceptional team of staff.

Working in a strong team of science graduates the successful candidate will teach specialist science within the Prep School curriculum. With two purpose-built labs, a technician and all the equipment for active hands-on teaching, this is a rare opportunity to join an outstanding school.

Please send MS Word or PDF applications with a covering letter to Kim d'Albertanson, HR

at recruitment@stmichaels.kent.sch.uk

APPLICATION DEADLINE: Monday, 8th February 2021 at 8am

INTERVIEW DATE: 9th – 12th February 2021

Interviews will be conducted following the current guidance from UK Government at the time, and therefore may have to be conducted, at least in part, remotely. Early applicants welcomed.

St Michael's Prep School is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to an enhanced disclosure through the Disclosure and Barring Service



JOB DESCRIPTION

RESPONSIBLE TO:

- Head of Department
- The Deputy Heads
- The Head
- Governing Body

PURPOSE OF JOB

- The provision of excellent teaching and learning in your subject
- To inspire children to love learning
- To promote the best academic, social, moral, physical, spiritual and emotional development of each child in the safe, caring and stimulating environment of the school

Science Teacher

- To provide high quality teaching of the Science curriculum across Year 4 to Year 8 in the Prep school
- The post holder may also teach other subjects and may have a pastoral /sporting role

KEY RESPONSIBILITIES

Teaching

- To teach the School's academic and wider curriculum as defined, with regard to both style and content in the School documentation; to show a high level of planning and organisation for the effective delivery of the curriculum
- To monitor and mark children's work and maintain all records and reports in line with School requirements
- To differentiate for the needs of each child and offer additional needs support as necessary

Pastoral Care

- To ensure the well-being, happiness and success of each child

Communication

- To treat children at all times in a manner consistent with specific School policies and the broader ethos of the school
- To maintain and foster links with parents/families through formal parents' meetings and other meetings as necessary

Teamwork

- To participate in all necessary duty rotas within and around the School day
- To co-operate with colleagues in teaching and curriculum planning and to provide cover for staff as the need arises
- To participate in in-service training as part of career and curriculum development, in line with School needs
- To maintain displays of children's work in and around classroom areas



- To contribute to the broader life of the School, for example by supporting extra-curricular, social and other activities
- To be in school during the 'school day' and for such additional hours as are necessary to discharge effectively all professional duties
- To have regard to the health and safety of all children, staff, parents and visitors to the school.
- To safeguard and promote the welfare of all children
- To support equal opportunities for all children and staff
- To maintain an appropriate and professional standard of personal appearance
- To support School policies, procedures and development plans as defined by the School's Senior Leadership and Governing Body

Person Specification

St Michael's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Our teachers need to be:

- fully qualified and eligible to work in the UK
- passionate about working with children
- committed to excellent provision for all children
- great communicators
- organised
- efficient
- reliable
- flexible
- resilient
- great team players
- computer literate

Our teachers need to have:

- Qualified Teacher Status
- a warm and encouraging manner
- a secure understanding of progression within the National Curriculum
- experience of assessment and levelling
- energy
- commitment
- patience
- a love of learning, challenge and personal development
- an enhanced disclosure via the DBS (which the school would organise)
- the ability to form and maintain suitable relationships and personal boundaries with children and young people
- the strength to work with challenging behaviours
- a sense of humour