



Curriculum Overview
Michaelmas Term 2020 - 21
Year 3

Curriculum Overview

Year 3



This document identifies the topics covered across the curriculum in the Michaelmas Term of Year 3. Useful websites for further exploration at home are included and book recommendations are identified in red text.

Subject	Michaelmas Term
Art	<ul style="list-style-type: none">• Tropical Island -Imagery and observational drawings • Seahorses Mixed Studies Painterly response Drawing techniques • Abstraction Exploring Kandinsky & Hodgkin <p>www.kids.tate.org.uk/ www.moma.org/ www.nationalgallery.org.uk/</p>
DT	<ul style="list-style-type: none">• Zulu Shield -Research -Paper Designs -Making own tools -Zulu Shield -Evaluate and Reflect <p>Product Design: Textiles:</p>

	<ul style="list-style-type: none"> -Gingerbread person -Christmas Decoration -Drawing & Design -Stitch & Buttons
Drama	<ul style="list-style-type: none"> • Expressive Games and Interaction • Superheroes and Super Villains-Devising • Creating characters • Creating stories
English	<ul style="list-style-type: none"> • Adventure stories • Instructional texts • Remembrance poems <p> www.bbc.co.uk/bitesize/ks2/English www.bbc.co.uk/skillswise/topic-group/spelling www.theschoolrun.com www.timestutorials.co.uk www.edplace.com </p>
French	<ul style="list-style-type: none"> • Introduction to France • simple greetings • Alphabet • Colours • Numbers to 31 • Calendar (days, months, birthdays) • Christmas in France • Christmas activities <p> www.linguascope.com </p>
Humanities	<p>Explorers</p> <ul style="list-style-type: none"> • Polar Exploration • Shackleton's Expedition • Antarctic Environment

www.bbc.co.uk/news/magazine-34856379

www.bbc.co.uk/history/interactive/animations/shackleton/index_embed.shtml

Shackleton's Journey, William Grill

This term students will:

- Accessing the school Network – Logins & Passwords
- 365 Office Environment
- Outlook – Accessing Emails
- Outlook Calendar
- TEAMS – Virtual Lessons
- SeeSaw <https://help.seesaw.me/hc/en-us>
 - Logging In
 - Check classes – Taking photos/selfie/using the microphone to record messages/add a label and use the pen to write words
 - Create a post
 - Responding to activities
 - One Drive – File Management
- Year 3 Baseline Assessment

HALF TERM

- Bebras Computing Challenges - <http://www.bebas.uk/>
- Creating a Christmas Card in MS Word:
 - Using Templates in MS Word
 - Inserting images
 - Formatting pictures and text
- Adding page and picture borders

ICT

Maths

- Place Value – numbers to 1000, compare objects and numbers to 1000, order numbers, count in 50s
- Addition and subtraction – add and subtract multiples of 100, add and subtract 1s, add number with up to 3 digits crossing 10 and 100, subtract numbers with up to 3 digits crossing 10 and 100, using exchange to subtract, estimate answers

- Multiplication and division – arrays, equal groups, 2,3,4,5 and 8 times tables, divide by 2, 3, 4, 5 and 10

MyMaths <http://www.mymaths.co.uk>

NRICH Years 3 and 4 : <http://nrich.maths.org/primary-lower>

Mrs J Rules – simple self-help maths book

Maths Dictionary by Peter Robson

Singing

Music

Pupils in Year 3 will learn songs and dance routines to help them understand how their voices work and the different ways of expressing themselves through song. They will learn about vocal health and how to effectively warm up their voices.

- Ensemble singing skills
- Particular attention will be paid to good intonation, diction, pulse and movement
- Performance work around Christmas songs for the end of term Carol Service

PE

- An introduction to the concept of struggle & challenge in sport both physically; using ladder work, mini hurdles, hand-eye co-ordination drills and a focus on speed, agility and quickness. As well as mentally; using teambuilding games, outdoor adventurous activity and a focus on health-related exercise
- Swimming-water confidence, basic introduction to all strokes

www.sevenoakstownfc.co.uk

www.sevenoaksdirectory.com/entries/clubs-societies-organisations

www.kentnetball.co.uk

www.247oaks.co.uk

PSHE

- Disabilities
- Study Skills – Preparing for tests
- Wellbeing - Feelings and emotions (GG)

RS

- Sikhism and the importance of sharing
- Stone soup
- Guru Nanak and the Boulder

- Langar
www.bbc.co.uk/education/topics/zsjpyrd/resources/1
The Kids Book of World Religions, Glossop

Science

- **Ourselves:** food and our bodies - nutrition and health, skeleton and muscles. Bones and movement – skeletons, functions, muscles and how we move.
<https://www.bbc.co.uk/bitesize/topics/z9339j6> (Skeletons and muscles)
<http://www.espresso.co.uk> (KS2 Science Bodies [Lower] and Eating, moving and growing [Lower])
- **Forces and Magnets:** exploring magnetism, investigations, poles.
<https://www.bbc.co.uk/bitesize/topics/zyttyrd> (Magnets)
<http://www.espresso.co.uk> (KS2 Science Magnets)
- **Working Scientifically:** practical scientific methods, processes and skills are taught as an integral part of all the Year 3 topics.
<https://www.bbc.co.uk/bitesize/topics/zqkk7ty> (Working scientifically)

Useful in all subject areas: www.espresso.co.uk (Log in details = ID: Student32965, Password: password1)

Information relating to national curriculum expectations: <https://www.gov.uk/national-curriculum/overview>



Structure of the day:

	3&4	5&6	7&8
0800	Drop Off	Drop Off	Drop Off
0805			
0810			
0815	Registration (Then dismissal to p.1)	Registration (Then dismissal to p.1)	Registration (Then dismissal to p.1)
0820			
0825			
0830	1	1	1
0835			
0840			
0845			
0850			
0855			
0900			
0905			
0910	2	2	2
0915			
0920			
0925			
0930			
0935			
0940			
0945			
0950	3	3	3
0955			
1000			
1005			
1010			
1015	Break time	FT/ Assembly	Break time
1020			
1025			
1030			
1035	FT/ Assembly	Break time	FT/ Assembly
1040			
1045			
1050			
1055			
1100			
1105			
1110			
1115			
1120	4	4	4
1125			
1130			
1135			
1140			
1145			
1150			
1155			
1200	5	5	5
1205			
1210			
1215			
1220	HANDWASH		
1225			
1230	To playground then Food collection/ eating slot (25mins)	6	6
1235			
1240			
1245			
1250			
1255		HANDWASH	
1300			
1305	Play ground	To Sports Hall then Food collection/ eating slot (25mins)	Tennis Cts
1310			
1315			
1320			
1325			
1330	HANDWASH		HANDWASH
1335	Registration		To Sports Hall then Food collection/ eating slot (25mins)
1340		Play ground	
1345			Tennis Cts
1350	6		
1355			
1400		HANDWASH	HANDWASH
1405		Registration	Registration
1410			
1415			
1420			
1425	7	7	7
1430			
1435			
1440			
1445			
1450			
1455			
1500	8	8	8
1505			
1510			
1515			
1520			
1525			
1530			
1535	9	9	9
1540			
1545			
1550			
1555			
1600			